

# LAPORAN PENELITIAN FUNDAMENTAL



## THE IMPLEMENTATION OF COMMUNICATIVE BASED ON CONTEXTUAL TEACHING AND LEARNING

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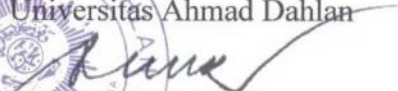
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## ABSTRACT

This research entitled “**Politeness in English Through Conventional and Non-Conventional Request**” is aimed to analyze metaphors used in Charles Dickens’ Novel *A Tale of Two Cities*.

This research was a descriptive statistics qualitative and quantitative research. The object of this study is metaphors used in Charles Dickens’ novel *A Tale of Two Cities*. To collect the data, the researcher uses noting technique as a basic technique. The instruments use observation checklist and reading Charles Dickens’ novel *A Tale of Two Cities*.

It was found that there are 18 types of metaphor in Charles Dickens’ novel *A Tale of Two Cities*, they are nominal metaphor, predicative metaphor, sentential metaphor, mixed metaphor, dead metaphor, extended metaphor, absolute metaphor, implicit metaphor, dormant metaphor, synecdoche metaphor, root metaphor, active metaphor, submerge metaphor, conceptual metaphor, dying metaphor, pataphor, complex metaphor, and compound metaphor. In this study the most frequency used metaphor is mixed metaphor (18%). It is followed by dead metaphor (12%), dormant metaphor (10%), complex metaphor (9%), submerge metaphor (6%), nominal metaphor (5%), active metaphor (5%), absolute metaphor (5%), conceptual metaphor (5%), predicative metaphor (4%), pataphor (4%), implicit metaphor (3%), sentential metaphor (3%), synecdoche metaphor (3%), root metaphor (3%), compound metaphor (2%), extended metaphor (%), and dying metaphor (1%). In this research, the writer found out that the functions of metaphor on Charles Dickens’ novel *A Tale of Two Cities* are to allow the readers to experience the language with new understanding and share feelings, experiences, and vision with the novel, the function of metaphor as purely artistic, and to allow the reader greater understanding of the concept, object, or character being described.

**Keywords:** Pragmatics, Metaphor, Charles Dickens, Novel.

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**Dwi Santoso, Ph.D. 2016.** The Implementation of Communicative Based on Contextual Teaching and Learning.

## **ABSTRACT**

This thesis is aimed at proving the effectiveness of using Communicative Language Teaching in teaching speaking to the first semester students, and significant difference in performance between the students who were taught with Communicative Language Teaching and those taught by conventional technique.

This research is an experimental research. The participants of this research were the first semester students of English Department of Ahmad Dahlan University, Yogyakarta in academic year 2012/2013 which consisted of 24 students in experimental class and 24 in control class. The instruments used in collecting data were tests. The tests were given twice, pre-test and post-test. The aims of distributing tests were to know students' speaking ability before and after Communicative Language Teaching applied. Descriptive Statistics was used to analyse the significant difference between the students who were taught with and without Communicative Language Teaching and *Chi Square* for two independent samples formula to analyse students' speaking ability between experimental and control class after Communicative Language Teaching was applied.

Based on the data analysis by using Descriptive Statistics, it was found that there was no significant difference between students who were taught with and without Communicative Language Teaching. However, the obtained *Chi square* for two independent samples was 9.70. According to the *Chi square table*, it was found that *Chi square* table was 3.841 at 5% level. It means that  $\chi^2$ , (*Chi square* table), and it could be concluded that the null hypothesis ( $H_0$ ) was declined. This implied that Communicative Language Teaching was effective in teaching speaking to the first semester students and made them more interested, more motivated, more communicative, and more active in speaking.

**Keywords:** Effectiveness, Communicative Language Teaching, Speaking Skill